



Estd: 1993

Let noble thoughts come to us from every side – Rigved
Paramhansa Ramkrishna Maunibaba Shikshan Sanstha's
ANURADHA ENGINEERING COLLEGE, CHIKHLI

Recognized by AICTE New Delhi,

Permanently Affiliated to Sant Gadge Baba Amravati University, Amravati

Criteria-6: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional Governance

Additional information/Supporting Documents:

1. Summary
2. Vision and Mission Statement
3. Quality Policy of the Institute
4. Organogram of the Institute
5. College Development Committee
6. Constitution of Internal Quality Assurance Cell

The governance and leadership of our institution are fundamentally aligned with the institution's vision and mission. The vision, inspired by Late Siddhavinayak K. Bondre, drives our dedication to educating and preparing students to be future engineers and technocrats, capable of meeting the challenges of the modern era and contributing to society's development. Our mission is rooted in excellence in academia, founded on outcome-based education, inclusive and deep learning, and a nurturing educational environment. The alignment of our governance and leadership with the institution's vision and mission is evident through several key practices and initiatives.

First and foremost, we actively embrace and implement the National Education Policy (NEP) guidelines. Our commitment to learner-centric approaches, interdisciplinary studies, holistic development, and innovation and research aligns with the NEP's principles. Our governance and leadership ensure the effective implementation of NEP initiatives to enhance the quality of education.

We also demonstrate our commitment to national development through sustained growth and progress. Our training and research divisions focus on capacity building and consultancy for sectors related to national development. Customized Memoranda of Understanding (MOUs) with local units and organizations further our efforts in this direction. We foster global competencies among students through training and capacity-building programs with reputed organizations, preparing them for a globalized world.

Our institution places a strong emphasis on instilling a value system in students. Induction programs and personality development workshops empower students to become well-rounded individuals, equipped with skills, ethics, spirituality, and human values. Building social sensitivity is a core focus, aligning with our mission to uplift the downtrodden. Initiatives such as the Energy Literacy Drive and Energy Conservation Measures reflect our commitment to nation-building.

Decentralization is a cornerstone of our governance structure. It encourages participation and shared decision-making, making our leadership inclusive, transparent, and responsive. The management of the institute exercises general supervision and control while forming a core committee, the College Development Committee, which consists of representatives from various stakeholder groups, including faculty, staff, and industry experts. Portfolio distribution at both college and department levels ensures that nearly every faculty member has a role in academic and administrative functions.

We also develop short-term and long-term Institutional Perspective Plans (IPP) to define strategic goals, priorities, and actions. Our governance and leadership structures facilitate the formulation and implementation of IPPs, ensuring that they align with our overarching objectives and aspirations.

1. Summary

Institute has a well-defined organizational structure comprises of management committee, principal, deans, heads of departments, and staff representative. The faculty members are considered key members of the academic process and play a crucial role in implementing the institute's plans and policies. The principal is responsible for handling day-to-day matters and ensured that the faculty members are supported in their work. At the management level, the principal and faculty members are consulted for higher-level inputs and directions. Institute is committed for continuous improvement in achieving its vision and mission. The institute has mechanism to prepare and implement the policy for the academic development and betterment of education to the students. The institute has also made a policy for the welfare of the faculty and staff

Institute has a strong foundation for achieving its goals and providing quality education to its students.

Chairman: The top leadership position in the College Development Committee.

Secretary: Assists the Chairman and is responsible for committee coordination and communication.

Principal: Leads the college, overseeing all academic and administrative functions.

Dean of Academics: Responsible for academic programs and faculty.

Dean of Administration: Manages administrative and operational aspects of the college.

Dean of Research & Development: Oversees research activities and innovation.

Dean of Training & Placement: Manages career development and placement services.

Controller of Examinations: Manages the examination process.

Head of Departments of Five Branches: These are the heads of academic departments within the college. You can specify the names of the branches.

Faculty Coordinators: These individuals coordinate the activities within each department, working closely with the faculty.

2. Vision and Mission Statement

Vision:

To become world class institute through academic excellence, prominent research and innovations in engineering & Technology by fostering humanity and professional ethics with holistic approach for betterment of society at large.

Mission:

- ❖ To excel in academia by adopting outcome based education through inclusive & deep learning by providing healthy educational ecosystem with advanced learning resources.
- ❖ Fostering environment that encourages curiosity through collaborations to promote research and innovations by using green technology & science, considering sustainable development in rural area for the betterment of society at large.
- ❖ Empowering students to become well rounded individuals by adopting value based education for nurturing skill set, ethics, spirituality & human values with holistic approach.

Website link:

<https://aecc.ac.in/anuradha/index.php>

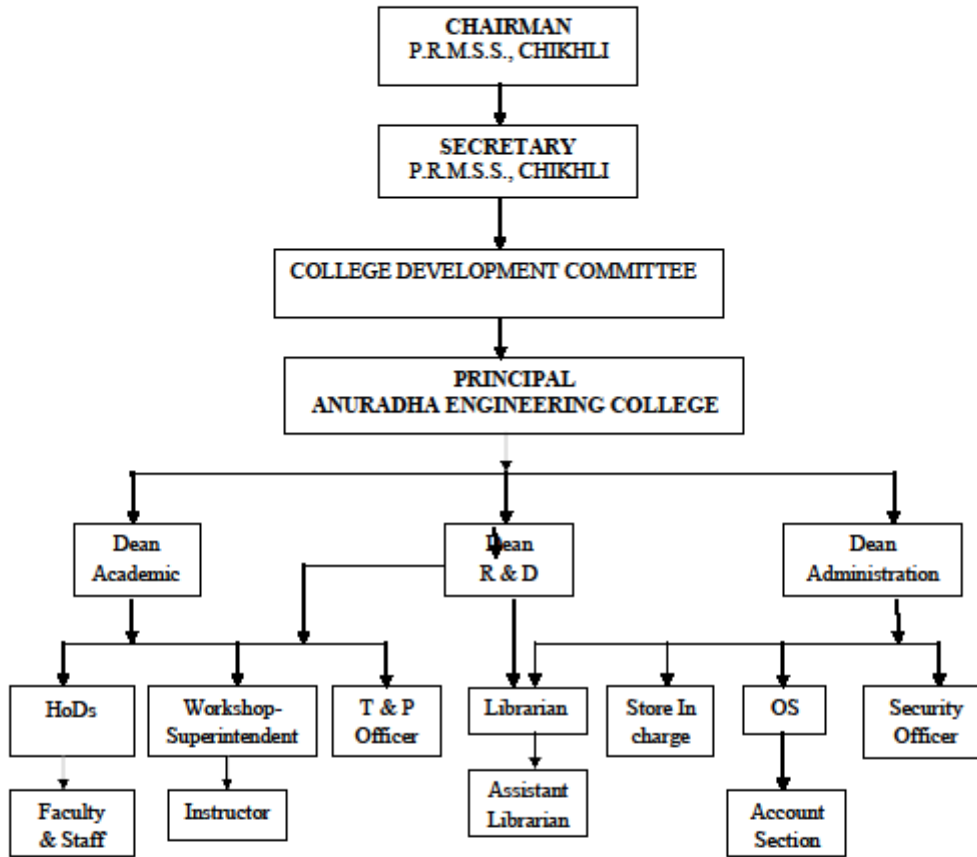
3. Quality Policy of the Institute

We at Anuradha Engineering College, Chikhli are committed:

- To serve the local and global society through quality and need based professional through industry-institute interaction.
- Our graduate, post graduate students are enabled to excel in ethical, moral values of life and become good and responsible professional.
- We continually improve our teaching-learning system, infrastructure and services to satisfy the all stake holders of local and global society. Core Values The AEC, Chikhli is guided by the following core values in delivering its mission and pursuing its vision.
- Access to quality education
- Lifelong learning • Pursuit of excellence through creativity, innovation and continuous improvement
- Freedom of thought and expression
- Integrity and professional ethics
- Respect for diversity
- Academic Integrity or accountability
- Belief in our work
- Balancing Professional and Personal life
- Respect and trust one another
- Pursue excellence in every activity
- Services to the Community

4. Organogram of the Institute

Organogram of the Institute





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COLLEGE DEVELOPMENT COMMITTEE

Sr No.	NAME	DESIGNATION
a)	Shri Rahul Siddhavinayak Bondre	Chairperson
b)	Adv. Mrs. Vrushalитай Bondre	Secretary
c)	Dr. Rajesh B. Mapari	Head of Deptt.
d) 1.	Dr. Rajendra G. Kokate	Member (Teacher)
2.	Dr. Avinash S. Kapse	Member (Teacher)
3.	Mr. V.D. Gurudasani	Member (Teacher)
e)	Mr. Sunil J. Choudhari	Member (Non- Teaching)
f) 1.	Mr. Sandeep Patil	Member (Industry)
2.	Mr. Bhagwat M. Bharad	Member (Social Service)
3.	Mr. Manish G. Kulkarni	Member (Alumni)
g)	Dr. Prashant S. Gawande	Member (IQAC coordinator)
h)	Anil Ganesh Ghodake	Students Representative
i)	Dr. Arun N. Nanhai	Principal

Arun
Narayan
Nanhai

Digitally signed by Arun Narayan
Nanhai
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pseudonym=6FtRn86olo5k9GfzyGyj4q
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Principal, Anuradha Engineering College, Chikhli

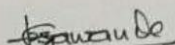
6. Constitution of Internal Quality Assurance Cell

Anuradha Engineering College, Chikhli

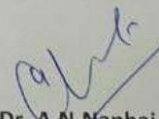
Internal Quality Assurance Cell (IQAC)

13/12/2021

Sr No.	Designation and affiliation	Name of person
Chairperson		
1	Principal	Dr. A.N.Nanhai
Members from management		
2	Vice president PRMSS	Dr. V.R. Yadav,
Faculty/teachers		
3	Member, H.O.D / Faculty,EXTC	Dr. R.B.Mapari
4	Member, H.O.D/faculty. CSE & IT	Dr A. S. Kapse
5	Member, H.O.D. /Faculty, Chem. Engg	Prof. V. D. Gurudasani
6	Member, H.O.D/Faculty, Mech.Engg	Dr. K. R. Sontakke
7	Member, T & P officer	Prof. D. G. Vyawahare
8	Member, faculty. Information Technology	Prof. P. T. Talole
Members from Administration		
9	Member, Dean, Administration	Dr. R.G.Kokate
10	Member, Accounts Officer	Mr. S. S. Kute
Nominee from local society, student, alumni		
11	Member, Student nominee	Mr. Parimal K. Muley
12	Member, Local Society	Mr.Bhagwat Bharad
13	Member, Alumni	Mr. Manish Kulkarni
Nominee from industry		
14	Member, local industrialist	Mr. Sandeep T. Patil
Coordinator/ Director of IQAC		
15	Coordinator	Dr. P. S. Gawande


Dr. P. S. Gawande

Coordinator


Dr. A.N. Nanhai

Principal